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Principles and Methods of Social Research (3rd ed.). Routledge.

<https://doi.org/10.4324/9781315768311>. COPY. ABSTRACT. Used to train generations of social scientists, this thoroughly updated classic text covers the latest research techniques and designs.

Principles and Methods of Social Research | Taylor ...

Principles and Methods of Social Research: Edition 3 - Ebook written by William D. Crano,

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Used to train generations of social scientists, this thoroughly updated classic text covers the latest research techniques and designs. Applauded for its comprehensive coverage, the breadth and depth of content is unparalleled. Through a multi-methodology approach, the text guides readers toward the design and conduct of social research from the ground up. Explained with applied examples ...

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Social Science Research: Principles, Methods, and Practices, 2nd edition By Anol Bhattacharjee First published 2012 ISBN-13: 978-1475146127 ISBN-10: 1475146124 Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License:

Social Science Research: Principles, Methods, and Practices

Part I: The Principles and the Social Work Encounter. Respect for Human Worth and Dignity: Social Work's Philosophical Base. The Client's Well-Being: The Social Worker's Primary Responsibility.

Principles of Social Work Practice: A Generic Practice ...

The most commonly discussed principles of social work are as follows: Principles of Acceptance: Social work accepts the individual as he or she is with all his/her limitations.

Social Work Principles | Guide to Social Work

Methods of Social Work and Its Role in Understanding Team Climate and Team Effectiveness for Organizational Development Asst. Professor Alpa Parmar1 Abstract A method is well

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understood to be an orderly way of procedure and therefore it is always carried out towards achievement of a specific aim. Social work methods is

Methods of Social Work and Its Role in Understanding Team ...

In social casework practice, these principles are as discussed under: Principle of Acceptance: Acceptance implies liking the client irrespective of his negative qualities and conduct.

Social Casework: Nature, Values, Principles and Trends

Principles of Social Casework The principles of social casework are applied in establishing close relationship between social caseworker and the client. Relationship is the medium through which changes are brought in the behaviour and personality of the client. The term relationship in * Dr. Anna Mathew, R.M. College of Social Work, Hyderabad

2 Basics of Social Casework

Social Engineering: Principles and Methods Posted on 12 December 2019 12 January 2020 by Tom Apelt Social engineering is an art of manipulating people through deception by cognitive distortions.

Social Engineering: Principles and Methods – Australian ...

Explained with applied examples useful to the social, behavioral, educational, and organizational sciences, the methods described are intended to be relevant to contemporary researchers. The underlying logic and mechanics of experimental, quasi-experimental, and non-experimental research strategies are discussed in detail.

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Social Casework is a micro practice in Social work Profession. The seven casework principles namely individualization, acceptance, self-determination, controlled emotional involvement,...

(PDF) Indigenizing Social Casework Principles in the Light ...

The scientific method, as applied to social sciences, includes a variety of research approaches, tools, and techniques for collecting and analysing qualitative or quantitative data. These methods include laboratory experiments, field surveys, case research, ethnographic research, action research, and so forth.

"This classic text presents the most recent advances in social research design and methodology. Users applaud the book's comprehensiveness. It reviews experimental, correlational, quasi experimental, and evaluation designs to survey sampling, interviewing, content analysis, questionnaire design, scale developments, and assessing dyads and groups. The research process is described using basic principles of scientific inquiry and how they apply to the study of human behavior. Design issues are emphasized over statistical computations. The book helps readers apply sound scientific analysis to better understand what it means to be human, making it an indispensable resource in the fields of psychology, communication, sociology, education, health, and marketing. With a heavy emphasis on reliability, validity, and measurement, the book considers experimental, quasi-experimental, and survey research designs in light of these qualities. Principles and Methods of Social Research is noted for its: -Emphasis on understanding the principles that govern the use of a method to facilitate the researcher's choice of the best technique for a given situation. - Use of the laboratory experiment to describe and evaluate field experiments, correlational designs,

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quasi experiments, evaluation studies, and survey designs. Coverage of the ethics of social research including the power a researcher wields and tips on how to use it responsibly. "--

Used to train generations of social scientists, this thoroughly updated classic text covers the latest research techniques and designs. Applauded for its comprehensive coverage, the breadth and depth of content is unparalleled. Through a multi-methodology approach, the text guides readers toward the design and conduct of social research from the ground up. Explained with applied examples useful to the social, behavioral, educational, and organizational sciences, the methods described are intended to be relevant to contemporary researchers. The underlying logic and mechanics of experimental, quasi-experimental, and non-experimental research strategies are discussed in detail. Introductory chapters covering topics such as validity and reliability furnish readers with a firm understanding of foundational concepts. Chapters dedicated to sampling, interviewing, questionnaire design, stimulus scaling, observational methods, content analysis, implicit measures, dyadic and group methods, and meta-analysis provide coverage of these essential methodologies. The book is noted for its: -Emphasis on understanding the principles that govern the use of a method to facilitate the researcher's choice of the best technique for a given situation. - Use of the laboratory experiment as a touchstone to describe and evaluate field experiments, correlational designs, quasi experiments, evaluation studies, and survey designs. -Coverage of the ethics of social research including the power a researcher wields and tips on how to use it responsibly. The new edition features: -A new co-author, Andrew Lac, instrumental in fine tuning the book's accessible approach and highlighting the most recent developments at the intersection of design and statistics. -More learning tools including more explanation of the basic concepts, more research examples, tables, and figures, and the addition of bold faced terms, chapter conclusions, discussion questions, and a glossary. -Extensive revision of chapter (3) on measurement reliability theory that examines test theory, latent factors, factor analysis, and item response theory. -Expanded coverage of cutting-edge methodologies including mediation and moderation, reliability and validity, missing data, and more physiological approaches such as neuroimaging and fMRIs. -A new web based resource package that features Power Points and discussion and exam questions for each chapter and for students chapter outlines and summaries, key terms, and suggested readings. Intended as a text for graduate or advanced undergraduate courses in research methods (design) in psychology, communication, sociology, education, public health, and marketing, an introductory undergraduate course on research methods is recommended.

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

This book provides a comprehensive, accessible guide to social science methodology. In so doing, it establishes methodology as distinct from both methods and philosophy. Most existing textbooks deal with methods, or sound ways of collecting and analysing data to generate findings. In contrast, this innovative book shows how an understanding of methodology allows us to design research so that findings can be used to answer interesting research questions and to build and test theories. Most important things in social research (e.g., beliefs, institutions, interests, practices and social classes) cannot be observed directly. This book

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explains how empirical research can nevertheless be designed to make sound inferences about their nature, effects and significance. The authors examine what counts as good description, explanation and interpretation, and how they can be achieved by striking intelligent trade-offs between competing design virtues. Coverage includes: • why methodology matters; • what philosophical arguments show us about inference; • competing virtues of good research design; • purposes of theory, models and frameworks; • forming researchable concepts and typologies; • explaining and interpreting: inferring causation, meaning and significance; and • combining explanation and interpretation. The book is essential reading for new researchers faced with the practical challenge of designing research. Extensive examples and exercises are provided, based on the authors' long experience of teaching methodology to multi-disciplinary groups. Perri 6 is Professor of Social Policy in the Graduate School in the College of Business, Law and Social Sciences at Nottingham Trent University. Chris Bellamy is Emeritus Professor of Public Administration in the Graduate School, Nottingham Trent University.

Did mandatory busing programs in the 1970s increase the school achievement of disadvantaged minority youth? Does obtaining a college degree increase an individual's labor market earnings? Did the use of the butterfly ballot in some Florida counties in the 2000 presidential election cost Al Gore votes? If so, was the number of miscast votes sufficiently large to have altered the election outcome? At their core, these types of questions are simple cause-and-effect questions. Simple cause-and-effect questions are the motivation for much empirical work in the social sciences. This book presents a model and set of methods for causal effect estimation that social scientists can use to address causal questions such as these. The essential features of the counterfactual model of causality for observational data analysis are presented with examples from sociology, political science, and economics.

A unique teaching text, *Principles of Social Work Practice* gives exclusive and in-depth coverage of practice principles of social work and integrates them into the common base of practice. Student readers learn from case examples how to apply crucial ethical, personal, and methodological principles to different practice areas. As students increase their understanding of the nature of professional social work and the essence of its value base and Code of Ethics, they also learn to develop approaches to social work practice that are sensitive to a multicultural clientele. Readers acquire skills and a flexibility that allow them to work not only with individuals but also with families, couples, groups, organizations, and communities.

' . . . a vast array of material that would be useful in a variety of courses and projects. Recommended.' - R.K. Murray, Choice

This practical introduction for first time researchers provides a bridge between how to conduct research and the philosophy of social science, allowing students to relate what they are doing to why. It does not provide a set of rigid recipes for social scientists as many methodology books do, rather it stimulates students to think about the issues involved when deciding upon their research design. By discussing standard approaches to research design and method in various social science disciplines, the authors illustrate why particular designs have traditionally predominated in certain areas of study. But whilst they acknowledge the strengths of these standard approaches, their emphasis is on helping researchers find the most effective solution to their problem by encouraging them, through this familiarity with the principles of various approaches, to innovate where appropriate. This text will prove indispensable for social science students of all levels embarking upon a research project, and for experienced researchers looking for a fresh perspective on their object of study.

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Fully updated in this second edition, this book introduces students to basic principles in social research. Taking a public health approach the book covers areas such as health promotion, public health and health services management and is aimed at helping a variety of health professionals. The book uses examples from a range of settings to illustrate how qualitative and quantitative methods from the disciplines of sociology, psychology, history and anthropology have been used to understand health related behaviour. Praised for its clarity and breadth, this popular book has been thoroughly updated and now includes: Extended further reading More indepth chapters reflecting the most current topics in the field of social research Expanded material on the use of secondary sources More coverage on the usage of studies within larger public health programmes, including mixed methods and integration of data Increased number of international examples and updated case studies All chapters have extensive pedagogy to engage readers and bring the theory to life, and is ideal for students taking a real variety of social research modules as part of a health program. It is particularly valuable for public health students. Understanding Public Health is an innovative series published by Open University Press in collaboration with the London School of Hygiene & Tropical Medicine. Series Editors: Rosalind Plowman and Nicki Thorogood. Contributors: Sarah Bernays, John Browne, Tracey Chantler, Mary Alison Durand, Martin Gorsky, Andy Guise, Judith Green, Tim Rhodes and Sarah Smith.

Principles and Methods of Transformative Action Research delves into both general principles and specific methods for basic steps in the action research process—asking questions, gathering and analyzing data, communicating findings, and pursuing action. The role of collaboration is emphasized, with strategies of value to experts and engaged citizens in doing participatory research and community-based knowledge-building. Detailed attention is given to specific strategies of interviewing, participant observation, and judging and weighing evidence. The book draws on creative and critically minded elements of scientific traditions, such as transparency in telling the "story" of one's inquiry, identifying data that are "exceptions to the rule," and the value of non-formulaic, improvisational designs. Quite distinctively, the book addresses how to write in one's own voice, how to integrate action-and-inquiry into one's everyday life, issues of ethics and social responsibility, and how to consider both immediate, practical needs and "bigger picture," systemic challenges. This book can serve as an undergraduate or graduate social sciences text on research methods. It is also a guidebook for action-oriented research by academics, professionals, and lay people, alike in community agencies, schools, and grassroots organizations, and for socially relevant academic research concerned with social justice, multiculturalism, and inclusiveness.

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